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### **Professional Development Organization Assignment**

<b>Professional Development Organization</b>
NICE - Northern Illinois Computing Educators, a chapter of the Illinois Computing Educators

<b>An area that would help in my practice as an educator</b>
<p>I believe that, as an educator who seeks to help other educators use technology to better their student achievement, the Mission statement of NICE clearly identifies areas which I believe will help me as an educator. Their mission is as follows:</p> <ul style="list-style-type: none"><li>• Promote the development, growth, and use on computers and technology in all facets of the educational process.</li><li>• Assist in the professional growth and development of its members and other interested parties in the use of computers and technology.</li><li>• Facilitate the dissemination of information concerning computing and technology.</li></ul>



<b>Would you take a leadership position?</b>
<p>While I could eventually envision myself taking a leadership position in one of the 9 roles on the NICE Executive Board (President, Vice-President, Treasurer, Recording Secretary, Newsletter Editor, Webmaster, Mini-conference co-chair (x2), or past President), I don't think this would be appropriate in the immediate future.</p>

<b>How would you contribute or participate in the organization and the field?</b>
<p>I believe that in the immediate future I could best contribute to NICE as a presenter at a Mini-Conference. At a Mini-Con, 30+ current educators share technology tools and best practices in break out sessions with fellow educators. For example, a presenter might demonstrate a tool such as Quizlet or Flubaroo, or a learning management system (LMS) such as Schoology.</p> <p>I feel that my classroom experience using technology, coupled with the tools and techniques I'm learning in my graduate studies at NIU would make me an idea presenter.</p>

### **References**

NICE. (n.d.). *Illinois Computing Educators - ICE*. Retrieved January 30, 2013, from <http://iceberg.org/nice>